

Rozet Elementary
Board Report
2021-2022

School Demographics

| Staff | 2019-2020 | 2020-2021 | 2021-2022 |
|-----------|-----------|-----------|-----------|
| Certified | 29 | 29 | 29 |
| ESP | 17 | 17 | 18 |

School Enrollment

| Fall | JK | K | 1 | 2 | 3 | 4 | 5 | 6 | Total |
|---------------------|----|----|----|----|----|----|----|----|-------|
| Oct. 1st 2019 | NA | 22 | 28 | 55 | 34 | 41 | 47 | 41 | 268 |
| Oct. 1st 2020 | NA | 33 | 21 | 24 | 50 | 31 | 46 | 39 | 244 |
| 2021-2022 (Current) | NA | 40 | 41 | 26 | 30 | 52 | 32 | 51 | 272 |

Subgroups

*Subgroup data from the state is a year behind.

| | | 2019-2020 | | | 2020-2021 | | | 2021-2022 Current | | |
|----------------|----------|-----------|----------|-------|-----------|----------|-------|-------------------|----------|-------|
| Category | | School | District | State | School | District | State | School | District | State |
| Gender | Female | 49% | 49% | 48% | 50% | 49% | 48% | 50% | 49% | 48% |
| | Male | 51% | 51% | 52% | 50% | 51% | 52% | 50% | 51% | 52% |
| IEP | | 17% | 12% | 14% | 15% | 12% | 14% | 16% | 11% | 14% |
| Free/Reduced | | 29% | 32% | 35% | 37% | 35% | 33% | 37% | 22% | 33% |
| Mobility | | 12% | 16% | NA | 8.5% | 14% | NA | TBD | TBD | NA |
| ELL | | 0% | 4% | 3% | 0% | 4% | 3% | 1% | 5% | 2% |
| Ethnicity | White | 93% | 83% | 78% | 95% | 83% | 77% | 95% | 85% | 77% |
| | Hispanic | 4% | 12% | 14% | 2% | 12% | 14% | 1% | 11% | 14% |
| Other Minority | | 3% | 5% | 8% | 3% | 5% | 9% | 4% | 4% | 9% |

Overall School Performance

Overall School Performance on Indicators

Only students enrolled for a full academic year (FAY) are included (FAY is from first school day in October to midpoint in test window)

| Indicator | WAEA Target Level | ESSA Norm Category | Count of Students | Description |
|--------------|--------------------|-----------------------|-------------------|--|
| Growth | N/A | N/A | | WAEA: The mean student growth percentile (MGP) in reading and math combined for all students in grades four through eight as measured from prior year PAWS to current year WY-TOPP. |
| | | | | ESSA: The mean student growth percentile (MGP) in ELA and math combined for all students grades four through ten. |
| Equity | N/A | N/A | ; | The weighted mean student growth percentile (MGP) with MGP of students who scored in the bottom 25% of students on the prior year test weighted at 80% and the MGP of the remaining students weighted at 20%.The reported count of students for this indicator reflects the number of students with tests in the consolidated subgroup and the number of students with tests not included in the consolidated subgroup. In some cases, students have a test in each group. |
| Achievement* | Below Target 29 | Below Average 29.0 | 167 | WAEA: The percent proficient or above on the state test in English language arts, mathematics, and science. |
| | | | 167 | ESSA: The percent proficient or above on the state test in English language arts and mathematics. |
| ELP | N/A | N/A | 1 | The percent of English learners who met their annual goal for English language proficiency. |

* A school's achievement score may be lowered if the school does not meet the 95% participation rate requirement

FAY School Participation Rate Status WAEA: **Met**

FAY School Participation Rate Status ESSA: **Met**

Overall School Performance

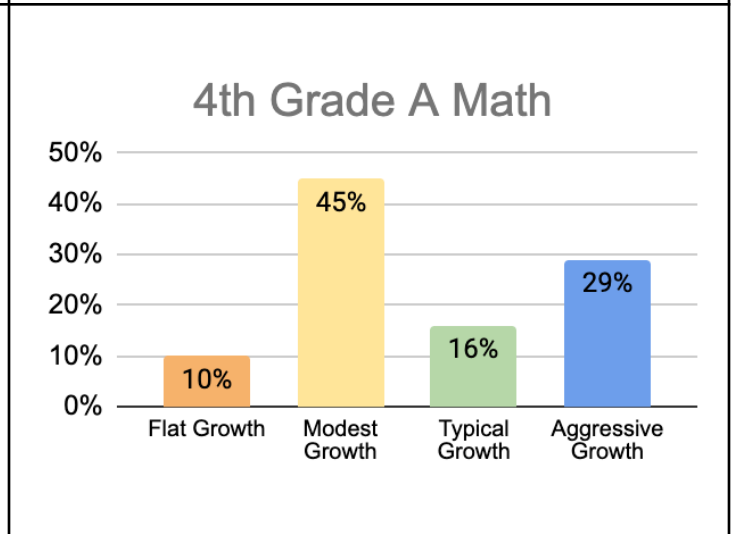
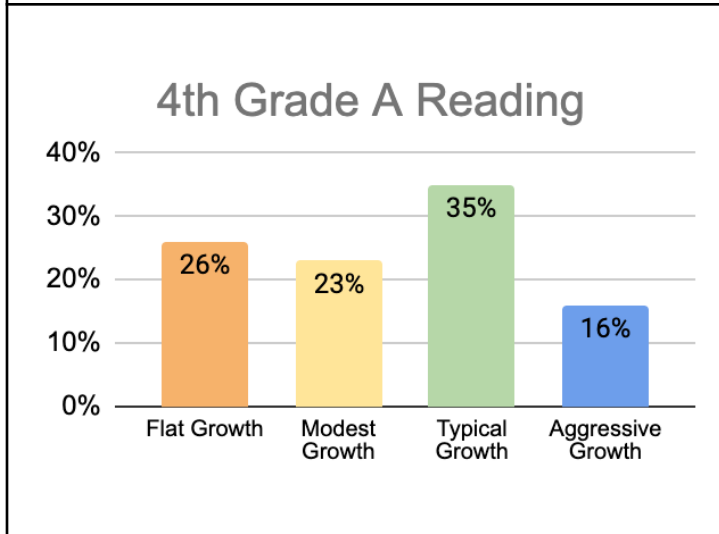
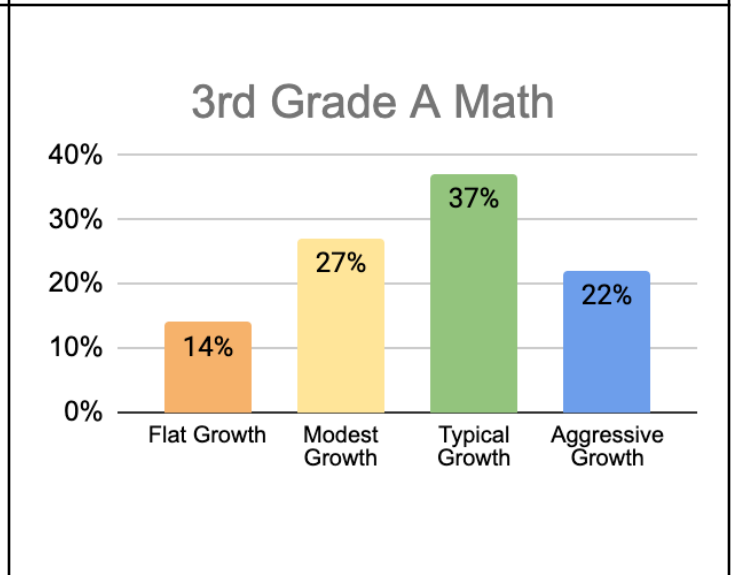
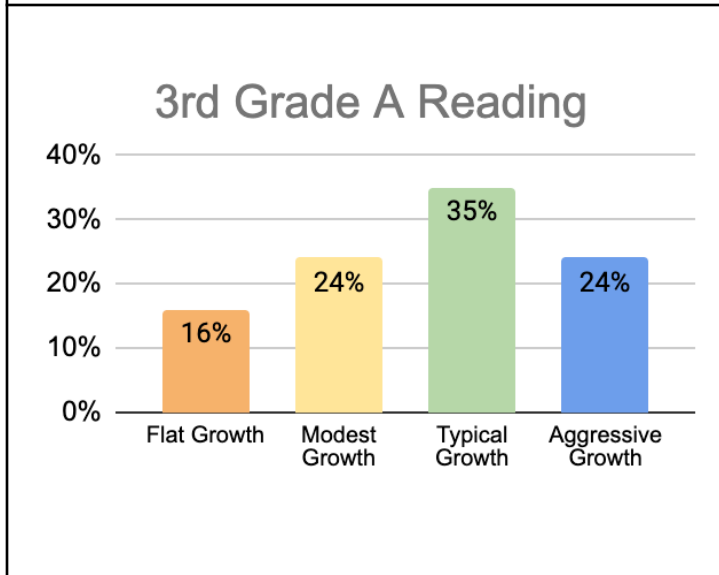
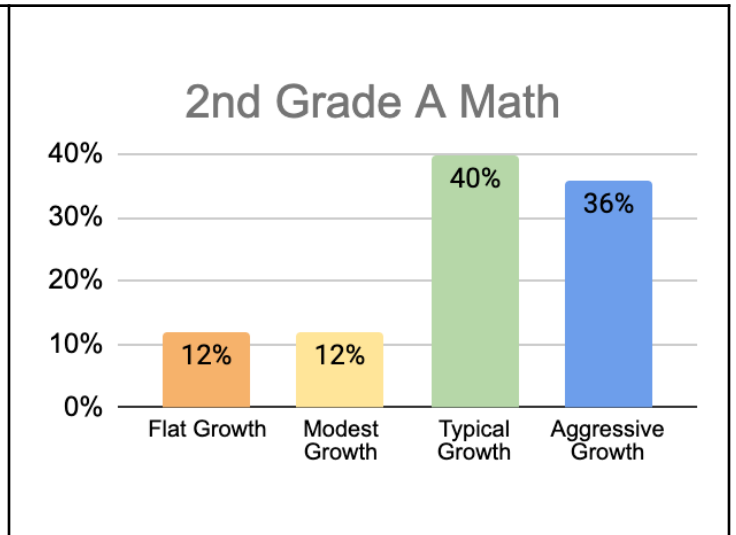
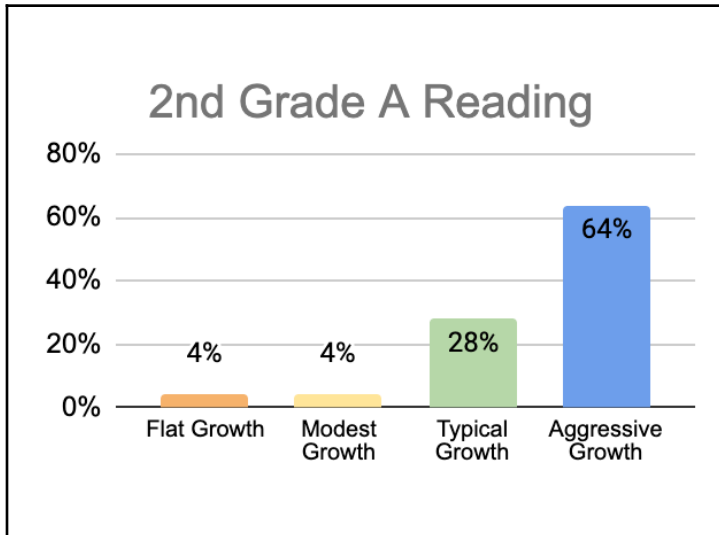
| | WAEA Performance Category Cut Scores | | | ESSA Performance Category Cut Scores | | |
|-------------|--------------------------------------|-----------------|-------------------|--------------------------------------|--------------------|---------------|
| | Below Targets | Meeting Targets | Exceeding Targets | Below Average | Average | Above Average |
| Growth | < | >= and < | >= | < | >= and < | >= |
| Equity | < | >= and < | >= | < | >= and < | >= |
| Achievement | < 51 | >= 51 and < 68 | >= 68 | < 47.7 | >= 47.7 and < 58.6 | >= 58.6 |
| ELP | < 36 | >= 36 and < 60 | >= 60 | < 27.7 | >= 27.7 and < 50.0 | >= 50.0 |

State Assessment WY-TOPP

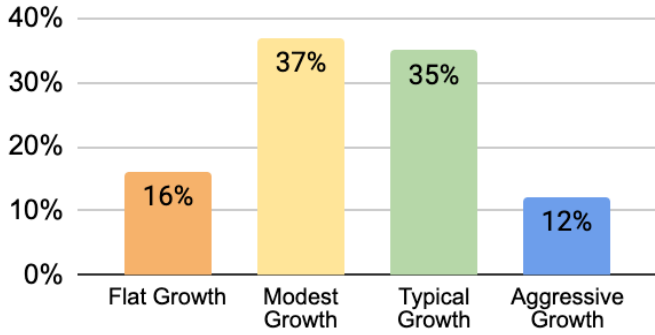
*District grade levels will exceed the state average in content areas measured by Wyoming state assessments.

| | | | School | District | State |
|---------|-------|---------|-------------------------|-------------------------|-------------------------|
| Year | Grade | Subject | % Proficient & Advanced | % Proficient & Advanced | % Proficient & Advanced |
| 2020-21 | 3 | Math | 13.7 | 38.6 | 50.5 |
| 2020-21 | 3 | ELA | 23.5 | 45.6 | 50.3 |
| | | | | | |
| 2020-21 | 4 | Math | 32.3 | 49.2 | 49.8 |
| 2020-21 | 4 | ELA | 32.3 | 44.9 | 48.7 |
| 2020-21 | 4 | Science | 22.6 | 49.6 | 48.2 |
| | | | | | |
| 2020-21 | 5 | Math | 37.5 | 48.5 | 51.2 |
| 2020-21 | 5 | ELA | 33.3 | 47.5 | 54.6 |
| | | | | | |
| 2020-21 | 6 | Math | 33.3 | 49.9 | 48.1 |
| 2020-21 | 6 | ELA | 33.3 | 54.4 | 58.9 |

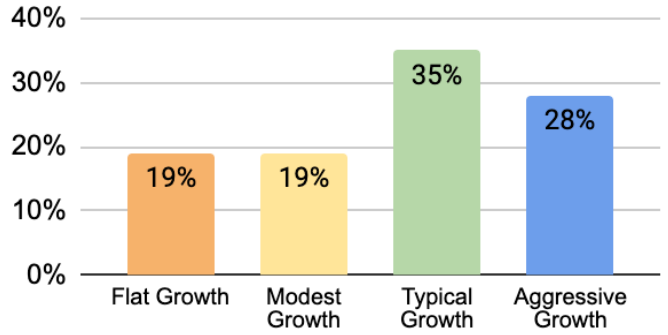
District Assessment - Fastbridge (Fall to Spring Growth)



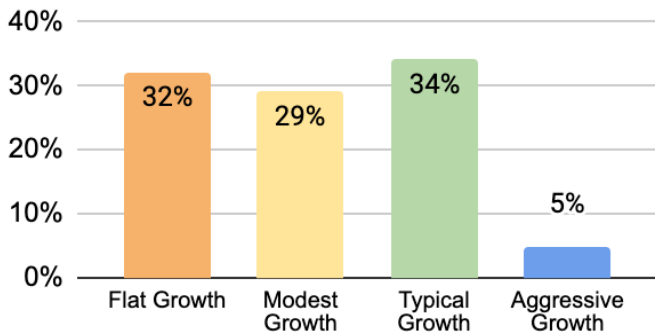
5th Grade A Reading



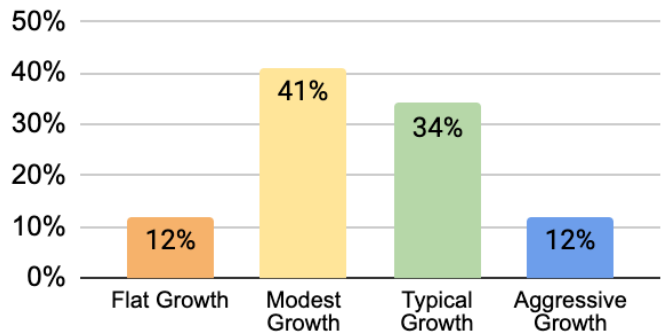
5th Grade A Math



6th Grade A Reading



6th Grade A Math



School Improvement Goal #1

Our school will increase our achievement score by 5 percent as measured by the state assessment

Rozet Elementary will improve from 13.7% to 30% scoring Proficient or Advanced on the 3rd grade math score as measured by the state assessment.

School Improvement Goal #2

Our school will improve from 13.7% to 30% scoring Proficient or Advanced on the 3rd grade math score as measured by the state assessment.

Action Plan

Core instruction:

Math Recovery Training

Deconstruct and Prioritize Math Standards

Create and Use Proficiency Scales

Co-Teaching with District Supports

Interventions

FastBridge guidance based off screener (Directed K-2 intervention focus)

FastBridge focused and targeted interventions (Supplement interventions for 3-6)

Reading Recovery

Bridges Math Intervention

Barton ELA Intervention

Title 1

LLI

ELO

Behavioral Supports/School Culture

PBIS Learning and Implementation